

Cerrando el círculo

PREPARA TU SESIÓN

Guía bilingüismo

Queremos orientarte y facilitar tu aplicación en el aula de nuestra propuesta didáctica si eliges la opción bilingüe.

En esta guía recopilamos información complementaria a los contenidos en castellano y recursos didácticos en inglés que puedes consultar y/o descargar en las diferentes secciones de esta sesión doble de 50 minutos.

Incluimos, según corresponda en cada caso, modificaciones de las propuestas didácticas, apoyo a las reflexiones que tengas que realizar con el alumnado en torno a los contenidos ambientales y vocabulario técnico.

Y si tienes cualquier duda... te ofrecemos atención personalizada a través de la **Oficina de atención al docente** con contacto telefónico 917459351 y correo electrónico naturaliza@ecoembes.com (de lunes a viernes).

1. Activity by activity indications

SESSION 1 | DEVELOPMENT

Activity 1.1

The students will analyse the decisions taken through these questions:

- What did the character of the story really need? What do you think?
- What has the character chosen to get it?
- Why do you think he has acted like that?
- What consequences do you think his/her decision has?

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SESSION 1 | CLOSURE

Activity 1.3

The following questions are useful to make the students reflect on the consequences that the decisions of the characters have:

- Do you think that the decisions of the main characters can affect the Earth in some way? And can these decisions affect other people? In which way?
- What could the character have done to reduce the planet damage?

SESSION 2 | ACTIVATION

Activity 2.1

The students will do a brainstorming about how the economy can be more respectful of the environment. Probably they will name the concept of the 3R's:

To **reduce** the amount of produced waste material.

To **reuse**, to use the product again.

To **recycle**, to use the material that the product is made of to transform it into something useful.

SESSION 2 | DEVELOPMENT

Activity 2.2

Apart from the 3 R's probably already known by the students, there are more R's that are described in this activity:

To **redesign**, to design the products so that they last longer, they can be recycled or they can be repaired more easily.

To **repair** the broken or damaged products.

To **remake**, to transform a used object into a "new" one;

To **redistribute**: to exchange, lend, donate,...

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SESSION 2 | CLOSURE

Activity 2.3

We talk about actions for a responsible consumption.

There are some examples below:

- *Not buying items and products you do not need.*
- *Checking the labels, they give us information about the energy efficiency of a device, the way of production or exploitation, for example, they can assure us a more sustainable production or exploitation, such as the MSC label for fish, the FSC certificate for forest products, or the organic production certification.*
- *Extending the life of the products as much as possible, repairing them or avoiding replacing them if they still work.*
- *Reusing and separating the waste correctly to be recycled.*
- *Preferably consuming local and seasonal food.*
- *Practicing the collaborative economy, a shared economy in which you can exchange clothes, buy and sell second-hand products, donate or give as a gift what is in good condition and you no longer use...*
- *Consuming organic and fair trade food.*
- *Buying efficient electrical appliances (energy label A).*
- *Avoiding buying small electrical appliances such as tin openers, etc.*
- *If you have the possibility, using energy from clean and renewable sources.*
- *Going on foot or by bicycle to get to short and medium distances.*
- *Using public transport.*
- *Having responsible habits such as reducing energy and water consumption (turning off the tap, switching off the lights, etc.).*
- *Reflecting on the real need to buy a product before buying it: do not buy items and products you do not need.*

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2. Glossary

Air pollution:	contaminación del aire
Brainstorming:	lluvia de ideas
Bromine:	bromo
Chemicals:	químicos
Coal:	carbón
Climate change:	cambio climático
Compost bin:	compostador
Composting:	compostaje
Consumption:	consumo
Dumping site:	vertedero
Exhaustion:	agotamiento (resource exhaustion: agotamiento de recursos)
Fertilizer:	fertilizante
Fiber:	fibra
Fishfarm:	piscifactoría
Global warming:	calentamiento global
Goods:	mercancía, producto
Greenhouse gas:	gas de efecto invernadero
Hazardous:	peligroso
Inspiration wall:	muro de inspiración
Jogging suit:	chándal
Labelling:	etiquetado
Lifecycle:	ciclo de vida
Local waste facilities:	punto limpio
Manure:	estiércol
Oil:	petróleo (en otro contexto significa también aceite)
Packaging:	embalaje, también envoltorio
Pastries:	bollería
Pesticide:	pesticida
Pollution:	contaminación
Raw material:	materia prima
To reflect:	reflexionar
To remake:	refabricar
To rethink:	repensar
Textile container:	contenedor para ropa/textiles
Tinned food:	conserva
Waste material:	residuo, resto residual